Lancaster Independent School District

Pleasant Run Elementary

2018-2019 Campus Improvement Plan

Mission Statement

The mission of Lancaster ISD, in collaboration with parents and communities, is to ignite

learning that translates into sustainable success for all students in an ever-changing

society.

Vision

In Lancaster ISD, all students achieve self-sustaining success and leave a lasting legacy.

THE LISD GRADUATE will:

transition from one work environment to another seamlessly.

execute every task and action with fidelity and excellence.

know themselves and how they fit into the world at large.

be knowledgeable of STEM and the opportunities available from STEM.

know how to apply what they have learned.

identify and utilize the technological tools to achieve a positive end result.

acquire the foundational skills of literacy and numeracy that are necessary to arrive at an end result without relying on technology.

persevere and achieve success despite barriers in life.

recognize and embrace diversity.

make socially responsible, personal, and professional decisions to support their future goals.

apply the ability and responsibility to positively improve their lives and impact others.

have the autonomy (free will) to channel their passions and strengths.

possess the confidence and curiosity to lead them into becoming responsible researchers.

use their creative thinking skills to generate innovative ideas.

demonstrate effective leadership skills and know when to lead and when to follow.

be able to communicate in multiple languages and will be proficient in all forms of communication.

understand how all parts of a system influence one another in order to stimulate critical thinking and problem solving.

Core Beliefs

In Lancaster ISD, we believe that:

Equity in education is a human right.

Educators, parents and students share in the responsibility of developing well-rounded individuals.

Engaged, relevant learning experiences provide for a quality education leading to quality of life.

Learning is a life-long process that is enhanced by taking risks.

A person has the capacity to learn from past experiences.

Purposeful planning to meet individual student needs leads to intentional outcomes for student success.

VISION 2020 KEY STRATEGY	CORRESPONDING DISTRICT GOALS
1. We will assimilate the use of technology to produce creative and innovative learners.	GOAL 1: INSTRUCTION GOAL 4: STUDENT SUPPORT SYSTEMS
2. We will provide collaborative, relevant training to all stakeholders that is interfaced with all instructional initiatives, including STEM, PBL, and CScope.	GOAL 1: INSTRUCTION GOAL 2: TEACHER RETENTION GOAL 4: STUDENT SUPPORT SYSTEMS GOAL 6: SAFE ENVIRONMENT
3. We will utilize 21st century practices to design a recruitment, retention, and development system for personnel that capitalizes on strengths and talents.	GOAL 2: TEACHER RETENTION GOAL 4: STUDENT SUPPORT SYSTEMS
4. We will empower, educate, and encourage families to embrace involvement in education.	GOAL 3: COMMUNICATION GOAL 4: STUDENT SUPPORT SYSTEMS GOAL 5: CHARACTER DEVELOPMENT
5. We will create new experiences that will result in an overall positive perception of the community.	GOAL 3: COMMUNICATION GOAL 5: STUDENT SUPPORT SYSTEMS GOAL 6: SAFE ENVIRONMENT
6. We will collaborate with businesses and community leaders to invest in the vision and mission of LISD.	GOAL 3: COMMUNICATION GOAL 6: SAFE ENVIRONMENT GOAL 7: FISCAL OPPORTUNITIES GOAL 2: TEACHER RETENTION
7. We will provide customized learning environments to ensure that all learners reach self-sustaining learning potential.	GOAL 1: INSTRUCTION GOAL 4: STUDENT SUPPORT SYSTEMS GOAL 6: SAFE ENVIRONMENT

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Comprehensive Needs Assessment

Demographics

Demographics Summary

PRE has become an integrated campus with all the changes that occurred over the summer. We brought together staff and students from 6 campuses. That dynamic alone has changed the culture and climate of the building. We began working together before the end of 16-17 so that we could create an atmosphere of "family". Our school motto this year "Together, We will Succeed" has become the focus of everything we do.

Demographics Strengths

The majority of the staff coming from PRE and WME, both fairly stable, long-term LISD employees.

Most of the students are from PRE and BLE.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data

- Homeless data
- Gifted and talented data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: Lancaster ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well. PRE will implement DARE core values to increase student achievement, improve teacher quality, and improve our philosophy of learning.

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Performance Objective 1: By June 2018, at least 85% of our Kindergarten through 2nd graders will be on their grade appropriate Reading level.

    Evaluation Data Source(s) 1: iStation Report, Running Records, district assessments, DMAC reports, lesson plans

    Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 1) Students will get the appropriate amount of minutes per week on iStation, according to their tier (tier 1 = 30, tier 2 = 60, tier 3 = 90)	Teachers Administrators	iStation reports	100%	100%	100%	100%
Critical Success Factors CSF 1 CSF 4 2) Students will receive guided reading instruction daily.	Teacher Master Teachers Administrators	Small Groups folder DMAC RtI information walk thrus daily schedule	66%	100%	100%	
Critical Success Factors CSF 1 CSF 2 3) Running Records will be conducted each six weeks	Literacy Coach Master Teachers Teachers Administrators	Running Records data Universal Screener weekly assessments district assessments	100%	100%	100%	

Goal 1: Lancaster ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well. PRE will implement DARE core values to increase student achievement, improve teacher quality, and improve our philosophy of learning.
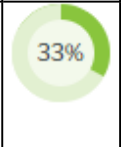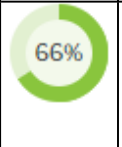
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Performance Objective 2: By June 2018, at least 85% of our 3rd through 5th graders will meet Satisfactory Phase-in level 2 on district and state assessments.

Evaluation Data Source(s) 2: STAAR Reports, DMAC reports, RtI Data, grade reports, weekly assessments, district assessments

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 6 1) Provide incentives for instructional programs	Classroom teachers Master Teachers Literacy Coach Administrators	CFAs, Benchmarks, Universal Screeners, 2016 STAAR scores	33%	100%	100%	
Critical Success Factors CSF 1 CSF 2 CSF 7 2) Grade levels will meet to discuss instructional strategies in Cluster meetings.	Teachers, TAP leadership team, Master Teachers	Cluster meeting agendas, classroom walk through, observations, lesson plans and weekly meeting dates.	100%	100%	100%	
Critical Success Factors CSF 1 CSF 2 CSF 7 3) Provide Staff Development on the TAP rubric.	Master Teachers Literacy Coach Administrators	Documentation that training has occurred. CODE reports	100%	100%	100%	
Critical Success Factors CSF 1 4) Promote student achievement, as well as serve GT students through Exploration Academy.	Counselor GT Teachers	Assessment Projects, lesson plans, STAAR data, universal screener, lesson plans, and walk through data.	100%	100%	100%	
Critical Success Factors CSF 1 CSF 2 5) Struggling students will receive intervention daily during guided reading and math times and Reading "Ambush"	Teachers	STAAR data, TELPAS, benchmarks, CFA's, Running Records, DMAC reports, lesson plans & walk through data.	100%	100%	100%	

| Critical Success Factors
CSF 1 CSF 2 CSF 7

6) Special Education students will demonstrate progress and/or mastery of IEP's and grade appropriate TEKS. | Sheree Hoops, teachers | STAAR data, benchmarks, CFA's, lesson plans & walk through data. | 33% | 66% | | |

100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue

Goal 1: Lancaster ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well. PRE will implement DARE core values to increase student achievement, improve teacher quality, and improve our philosophy of learning.
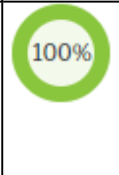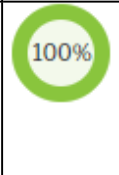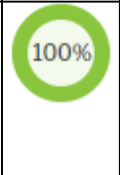
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Performance Objective 3: PRE will closely monitor all student progress and offer intervention and student support services for struggling students. By the end of the school year all students in need of support services will be identified and will receive appropriate services.

Evaluation Data Source(s) 3: STAAR Reports, RtI Notes, Counselor input

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Engage in daily Reading "Ambush" intervention block for 30 minutes in all core classes with elective teachers going in to assist.	All teachers	STAAR, Universal screener, TELPAS intervention plans,Running Records, DMAC reports and walk through data.	100%	100%	100%	
Critical Success Factors CSF 1 CSF 2 2) Struggling students will receive intervention daily during guided reading and math times.	Teachers	STAAR data, TELPAS, benchmarks, CFA's, Running Records, DMAC reports, lesson plans & walk through data.	100%	100%	100%	
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 3) Provide tutoring, after school and Saturdays for students that do not master the content.	Principal, asst. principal, and teachers	Continue student improvement in the areas of reading as measured by STAAR data, CFA's and the Universal Screener.	100%	100%	100%	
Critical Success Factors CSF 1 4) Incorporate daily writing for 20 minutes in grades PK through 5.	All Teachers	DMAC reports, Lesson Plans, Walk thru data, pictures	66%	66%		
Critical Success Factors CSF 1 CSF 2 CSF 3 5) Running Records will be conducted each six weeks on all students in grades K - 5.	Literacy Coach Master Teachers SPED Teacher	Running Records report, Universal Screener, weekly campus assessments	100%	100%	100%	

| Critical Success Factors
CSF 1 CSF 6

6) Award ceremonies each six weeks and semester to recognize student achievements, perfect attendance and honor rolls. | Counselor
PEIMS Clerk | Report cards
Attendance reports | 100% | 100% | 100% | |

100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue

Goal 1: Lancaster ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well. PRE will implement DARE core values to increase student achievement, improve teacher quality, and improve our philosophy of learning.

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Performance Objective 4: By June 2018, 85% of all teachers will achieve an average score of 3.5 on the Thinking and Problem Solving indicators on the TAP rubric.

    Evaluation Data Source(s) 4: CODE reports, evaluations

    Summative Evaluation 4:

			Reviews			
Strategy Description	**Monitor**	**Strategy's Expected Result/Impact**	**Formative**			**Summative**
			Nov	**Jan**	**Mar**	**June**
Critical Success Factors CSF 1 CSF 2 CSF 7 1) Professional development on the TAP rubric will be provided continually throughout the school year.	Master Teachers	sign in sheets CODE reports walk thrus	100%	100%	100%	
100% = Accomplished ➡ = Continue/Modify 0% = No Progress ✕ = Discontinue						

Goal 2: We will attract, retain, develop, and evaluate high quality personnel to ensure all staff are held accountable and receive the support necessary to achieve our mission and District Aims.

Performance Objective 1: Teachers and administrators will attend training in order to be better equipped for working with students.

Evaluation Data Source(s) 1: Professional Development implementation, improved instructional coaching, improved capacity

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 7 1) Teachers will attend ESL/Bilingual in-services. -District PD	Principal	documentation of training.	66%	66%		
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7 2) Hold campus Data Dig days for teachers after campus and district assessments.	TAP Leadership Team	STAAR data district and campus assessments iStation data agendas	100%	100%	100%	
Critical Success Factors CSF 7 3) Teachers and administrators will attend conferences.	TAP Leadership Team	Conference notes and registration proof Think Conference...Lead4Ward TABSE NABSE TEPSA	66%			
100% = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue						

Goal 3: We will improve our public image by increasing the effectiveness of our internal and external communication, as well as our marketing initiatives that will lead to greater understanding and trust among all facets of the district and community.

211 61 00 101 5 30 000 6499

Performance Objective 1: PRE will work to enhance parental involvement, engagement, and empowerment.

    Evaluation Data Source(s) 1: Parent Meetings - Coffee w/the Principal, Goals Night, PTA, STAAR info, Literacy Night, student programs

    Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			**Summative**
			Nov	**Jan**	**Mar**	**June**
Critical Success Factors CSF 5 CSF 6 1) The Paw Print will be sent home monthly to provide important information to parents.	Principal, Secretary	Number of volunteers newsletter copy home calling log	❌	❌	❌	
Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 6 2) Conduct parent conferences to share STAAR data, benchmarks, &CFA data; conduct student-led conferences to share student accomplishments. -Goals Night (Fall and Spring) -STAAR conferences	Principal, AP, staff, parents, students	sign in sheets photos	100%	100%	100%	
Critical Success Factors CSF 1 CSF 5 CSF 6 3) Host PTA meetings in conjuction with school programs.	Teachers, Administrators PTA officers	Parent sign-in sheets photos agendas	100%	100%	100%	
Critical Success Factors CSF 5 CSF 6 4) Keep school website updated with current information for communication purposes between school, home, and community.	Principal Secretary	Parent Contacts website stats home calling log marquee updates	100%	100%	100%	

| Critical Success Factors CSF 1 CSF 5 CSF 6 5) Coffee With Principal will be held on 3rd Fridays to update parents on school improvement. | Principal | Attendance, sign in sheets, agenda | ✗ | ✗ | ✗ | |

| | 100% = Accomplished | ➡ = Continue/Modify | 0% = No Progress | ✗ = Discontinue |

Goal 3: We will improve our public image by increasing the effectiveness of our internal and external communication, as well as our marketing initiatives that will lead to greater understanding and trust among all facets of the district and community.

211 61 00 101 5 30 000 6499

Performance Objective 2: PRE will work to have a school climate rated as Proficient.

    Evaluation Data Source(s) 2: Survey, emails, pictures, soft data, certificates, agendas

    Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			Summative
			Formative			**Summative**
			Nov	**Jan**	**Mar**	**June**
Critical Success Factors CSF 3 CSF 6 1) Weekly communication newsletter...Monday Memo sent to staff	Principal	newsletters emails	✕	✕	✕	
Critical Success Factors CSF 6 2) Cllimate survey administered by the District	Principal	results emaill	100%	100%	100%	
Critical Success Factors CSF 3 CSF 6 3) Highlight staff members every 2 weeks that exemplify the District's Core Values...PIRATES	Leadership Team	certificates photos agendas	66%	100%	100%	
Critical Success Factors CSF 6 4) weekly personal notes to staff recognizing best practices and their efforts	Leadership Team	notes agendas	100%	100%	100%	
Critical Success Factors CSF 3 CSF 6 5) implement monthly team building activities	Leadership Team	survey data photos soft data Teacher Appreciation in November and May StarBucks gift cards Attendance certificates Monthly themes	66%	100%	100%	
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✕ = Discontinue			

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

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Performance Objective 1: 85% of all PK students will master skills in Reading and Math indicated on their report cards.

   Evaluation Data Source(s) 1: report cards

   Summative Evaluation 1:

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

199 11 00 101 5 30 924 6118

Performance Objective 2: 85% of all students in grades K - 2 will show growth in their Reading level based on the ISIP data in iStation.

   Evaluation Data Source(s) 2: iStation reports, district assessments

   Summative Evaluation 2:

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

199 11 00 101 5 30 924 6118

Performance Objective 3: 85% of all students in grades 3 - 5 will met the Phase 2 passing score in Index 1 on the Reading STAAR.

   Evaluation Data Source(s) 3: STAAR Reports, formative assessments

   Summative Evaluation 3:

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure

students achieve personally challenging goals related to academics, interest, and career aspirations.

199 11 00 101 5 30 924 6118

Performance Objective 4: 85% of all students in grades 4 - 5 will demonstrate growth in Index 2 on the STAAR exam.

Evaluation Data Source(s) 4: STAAR Report, TEA reports

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 6 1) Provide incentives for students that increase performance by 10% points or more on district assessments	Teachers	DMAC reports weekly assessments	100%	100%	100%	
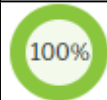
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✕ = Discontinue

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

199 11 00 101 5 30 924 6118

Performance Objective 5: 85% of all students in grades 4 - 5 will demonstrate closing academic gaps in Index 3 on the STAAR exam.

    Evaluation Data Source(s) 5: STAAR Report

    Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Struggling students will receive pull out intervention with master teachers to address academic gaps in math and reading	master teachers principal	DMAC reports pull out logs	100%	100%	100%	
100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue						

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

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Performance Objective 6: 85% of all students in grades 3 - 5 will demonstrate college readiness in Index 4 on the STAAR exam.

    Evaluation Data Source(s) 6: STAAR Report
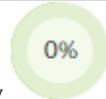
    Summative Evaluation 6:

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

199 11 00 101 5 30 924 6118

Performance Objective 7: PRE's 4th and 5th graders will attend 2 college visits to promote college readiness.

    Evaluation Data Source(s) 7: photos, emails

    Summative Evaluation 7:

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

199 11 00 101 5 30 924 6118

Performance Objective 8: PRE's chapter of National Elementary Honor Society (NEHS) will participate in at least 2 community involvement activities.

    Evaluation Data Source(s) 8: sign in sheets, agenda, photos

    Summative Evaluation 8:

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

199 11 00 101 5 30 924 6118

Performance Objective 9: PRE will host a Goals Night in the Fall and Spring semester that allows students to lead goal setting conferences with the parent and teacher. Our goal is to have 100 parents to attend.

    Evaluation Data Source(s) 9: Sign in sheets, photos

    Summative Evaluation 9:

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academics, interest, and career aspirations.

199 11 00 101 5 30 924 6118

Performance Objective 10: Increase overall attendance rate from 96.4% to 98%.

    Evaluation Data Source(s) 10: daily PEIMS reports, TEA reports

    Summative Evaluation 10:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Provide incentives for students and teachers with an attendance rate of at least 97%	Principal	attendance report certificates pics	66%	100%	100%	
100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue						

Goal 5: We will identify, integrate and model the principles of character, as well as develop means of assessing student demonstration or those principles.

PRE will sponsor clubs that are academic, social, and gender specific to focus on improving the whole child.

Performance Objective 1: Implement a character education program for PreK through 5th grade students; and, increase student participation in the principles of the character education program.

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Evaluation Data Source(s) 1: Guidance counselor reports

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) The counselor will provide bi-weekly lessons on character education to each classroom and work with individual students that require extra help.	Diana Legel	Product created from activities.	33%	100%	100%	
2) All staff members will provide students with incentives that reward demonstration of quality traits.	staff	Tiger Eyes	100%	100%	100%	
Critical Success Factors CSF 6 3) The Lancaster I.S.D. Police Department will work with students on a Bullying Awareness Program.	counselor	Decrease in counselor/discipline referrals.	100%	100%	100%	
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✕ = Discontinue			

Goal 5: We will identify, integrate and model the principles of character, as well as develop means of assessing student demonstration or those principles.

PRE will sponsor clubs that are academic, social, and gender specific to focus on improving the whole child.

Performance Objective 2: PRE will sponsor the High Achievers Club that will promote academic excellence, leadership skills, and good character inside and outside of the classroom through enriched curriculum, competitions, and field trips.

    Evaluation Data Source(s) 2: Evaluation indicators will include invitation, parent consent forms, meeting agendas, sign in sheets, activity outline, and students response surveys.

    Summative Evaluation 2:

Goal 5: We will identify, integrate and model the principles of character, as well as develop means of assessing student demonstration or those principles.

PRE will sponsor clubs that are academic, social, and gender specific to focus on improving the whole child.

Performance Objective 3: PRE will sponsor the Men of Distinction club that will promote positive male behaviors and interactions to build character by imparting wisdom, understanding and teaching the characteristics of acceptable dress. MOD will offer boys an enjoyable time with caring and committed adult role models who will mentor boys on personal, emotional, and social development.

    Evaluation Data Source(s) 3: Evaluation indicators will include invitation, parent consent forms, meeting agendas, sign in sheets, activity outline, and students response surveys

    Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 3 CSF 5 CSF 6 1) incorporate activities for members of Men of Distinction	sponsors	pictures sign in sheets	33%	100%	100%	
100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue						

Goal 5: We will identify, integrate and model the principles of character, as well as develop means of assessing student demonstration or those principles.

PRE will sponsor clubs that are academic, social, and gender specific to focus on improving the whole child.

Performance Objective 4: PRE will sponsor the Sister2Sister club for girls that will promote high student achievement and build character.

Evaluation Data Source(s) 4: Evaluation indicators will include invitation, parent consent forms, meeting agendas, sign in sheets, activity outline, and students response surveys

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 3 CSF 5 CSF 6 1) incorporate activities for members of Sister 2 Sister	sponsors	pictures sign in sheets	100%	100%	100%	

100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue	

Goal 5: We will identify, integrate and model the principles of character, as well as develop means of assessing student demonstration or those principles.

PRE will sponsor clubs that are academic, social, and gender specific to focus on improving the whole child.

Performance Objective 5: PRE will sponsor various clubs for students to promote entrepreneurship and leadership.
Dancing Paws, Choir, Chess..etc

    Evaluation Data Source(s) 5: Sign in sheets, activity outline

    Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 3 CSF 5 CSF 6 1) Incorporate activities for members of PRE Lemonaders	sponsors	pictures sign in sheets	✗	✗	✗	
100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue						

Goal 6: Lancaster ISD will develop and/or refine for all the students, staff, and facilities strategies to maintain a safe and disciplined environment conducive to student learning and employee effectiveness. PRE will implement operations and systems to best monitor activity on the campus during school hours.

Performance Objective 1: Conduct Monthly Fire drills

    Evaluation Data Source(s) 1: Fire drill reports

    Summative Evaluation 1:

Goal 6: Lancaster ISD will develop and/or refine for all the students, staff, and facilities strategies to maintain a safe and disciplined environment conducive to student learning and employee effectiveness. PRE will implement operations and systems to best monitor activity on the campus during school hours.

Performance Objective 2: PRE will utilize Classroom Dojo school wide to engage students and inform parent .

    Evaluation Data Source(s) 2: reports, parent involvement

    Summative Evaluation 2:

Goal 7: PRE students will develop technology skills to foster 21st century skills: creativity, communication, collaboration, critical thinking

Performance Objective 1: All classrooms will utilize the equipment daily and promote online learning with the use of "classroom and seesaw".

    Evaluation Data Source(s) 1: video clips emailed to parents, pics, classroom data

    Summative Evaluation 1:

Goal 7: PRE students will develop technology skills to foster 21st century skills: creativity, communication, collaboration, critical thinking

Performance Objective 2: Students in 3-5th with utilize Achievement 300 weekly.

    Evaluation Data Source(s) 2: reports, test data

Summative Evaluation 2:

Plan Notes

PRE will work to add more IPADs to the PK-2 classrooms so that we can move to a 1 to 1 in each classroom as well.

We will utilize Title 1 and Comp Ed. funds for the following:

8 Ipads @ 400.00 = $3200

Master Teacher Salary @ 78,000

Busses for tutorials = $5000

Extra duty pay for extended day PRE University = $5000

2018-2019 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Marlon Waites	Executive Principal
Master Teacher	Stephanie Harlan	Instructional Coach
Teacher	Jessica Ray	PRE-K Head Start
Teacher	Kayla Drones	Kinder
Teacher	Lori Evans	2nd
Teacher	Kristen Keifer	3rd
Teacher	Traci Thompson	4th
Teacher	Michael Edmond	5th
Teacher	Sheree Hoops	SPED
Teacher	Jeffrey Mangram	P.E.
Teacher	David Cheng	G.T.
Paraprofessional	Angelica Maldonado	Kinder
Administrator	Erika Johnson	Asst. Principal
Business Representative	Josh Joerg	Bank Rep.
Parent	Daryle Clewis	Parent